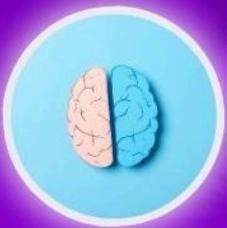




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1.

Tuckman suggested that groups pass through 5 stages of group formation. Arrange the following in correct order:

- (A) Storming
- (B) Norming
- (C) Adjourning
- (D) Forming
- (E) Performing

Choose the correct answer from the options given below :

- (1) (D), (A), (B), (E), (C)
- (2) (D), (A), (B), (C), (E)
- (3) (B), (D), (A), (E), (C)
- (4) (B), (A), (D), (E), (C)

[Shift 30/05/2023 8:30 AM - 10:30 AM, Qno: 11]

Similar Questions:

Groups go through different stages. Arrange the following according to Tuckman's development sequence for groups.

- A. Performing
- B. Norming
- C. Forming
- D. Storming
- E. Adjourning

Choose the correct answer from the options given below:

- 1. A, B, C, D, E
- 2. B, D, E, C, A
- 3. C, D, B, A, E
- 4. C, B, A, E, D

[Shift 08/06/2023 8:30 AM - 11:30 AM, Qno: 5]

What is the correct sequence of the stages of group formation?

- A. Performing
- B. Forming
- C. Norming
- D. Storming
- E. Adjourning

Choose the correct answer from the options given below:

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1. E, B, C, D, A
2. A, B, C, D, E
3. B, D, C, A, E
4. D, A, B, C, E

[Shift 31/05/2023 3:30 PM - 6:30 PM, Qno: 28]

Arrange the following stages of group formation in the correct order:

- (A) Storming
- (B) Forming
- (C) Norming
- (D) Performing
- (E) Adjourning

Choose the **correct** answer from the options given below:

1. (A), (B), (C), (D), (E)
2. (B), (A), (C), (D), (E)
3. (C), (A), (D), (B), (E)
4. (C), (B), (D), (A), (E)

[shift-28-05-2025-9:00AM-12:00PM, Qno: 8]

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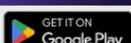
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2.

Which of these are characteristics of gifted children?

- (A) Advanced level of original and creative thinking.
- (B) No preference for solitary academic activities for long periods.
- (C) Independent and non-conformist thinking.
- (D) Superior generalisation and discrimination ability.
- (E) Low level of intrinsic motivation and low self-esteem.

Choose the correct answer from the options given below :

- (1) (A), (C) and (D) Only
- (2) (B), (A) and (C) Only
- (3) (B), (C) and (D) Only
- (4) (E), (C) and (A) Only

[Shift 30/05/2023 8:30 AM - 10:30 AM, Qno: 19]

Similar Questions:

Which of these characteristics are correct about gifted children?

- (A) Advanced logical thinking, questioning and problem-solving behavior
- (B) Low level of intrinsic motivation and self-esteem
- (C) Preference for solitary academic activities
- (D) Independent and non-conformist thinking

Choose the **correct** answer from the options given below:

- 1. (A), (C) and (D) only
- 2. (A), (B) and (D) only
- 3. (A), (B), (C) and (D)
- 4. (B), (C) and (D) only

[shift-22-05-2025-9:00AM-12:00PM, Qno: 29]

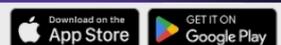
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3.

Arrange in order of occurrence the following statements - related to Substance Related and addictive disorders.

- (A) Their body then builds up a tolerance for alcohol.
- (B) People who abuse alcohol drink large amounts regularly.
- (C) They also experience withdrawal symptoms when they stop drinking.
- (D) Eventually the drinking interferes with the social behaviour and ability to think.
- (E) Substance related and addictive disorders include abuse of alcohol, cocaine, tobacco and many things.

Choose the correct answer from the options given below :

- 1) (E), (B), (D), (A), (C)
- 2) (C), (E), (D), (B), (A)
- 3) (A), (B), (C), (D), (E)
- 4) (B), (C), (A), (D), (E)

[Shift 30/05/2023 8:30 AM - 10:30 AM, Qno: 22]

Similar Questions:

Arrange in order of occurrence the following statements related to substance related and addictive disorder.

- A. Gradually their body then builds up a tolerance for alcohol.
- B. People who abuse alcohol drink large amounts regularly.
- C. This results in them experiencing withdrawal symptoms when they stop drinking.
- D. This drinking interferes with their social behaviour and ability to think.
- E. Substance related and addictive disorders include abuse of alcohol, cocaine, tobacco and many others.

Choose the correct answer from the options given below:

- 1. E, B, A, D, C
- 2. E, B, D, A, C
- 3. E, B, C, A, D
- 4. E, B, A, C, D

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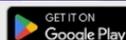
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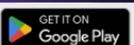
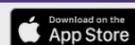
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4.

What is the correct sequence (order) of the psychosexual stages of development proposed by Freud ?

- (A) Phallic
- (B) Genital
- (C) Oral
- (D) Latency
- (E) Anal

Choose the correct answer from the options given below :

- (1) (E), (B), (A), (C), (D)
- (2) (C), (E), (A), (D), (B)
- (3) (B), (D), (E), (C), (A)
- (4) (A), (B), (C), (D), (E)

[Shift 30/05/2023 8:30 AM - 10:30 AM, Qno: 24]

Similar Questions:

Arrange the following stages of psychosexual stages of development by Freud in the increasing order with regard to age of the child.

- (A) Anal stage
- (B) Oral stage
- (C) Phallic stage
- (D) Genital stage
- (E) Latency stage

Choose the correct answer from the options given below :

- (1) (E), (D), (C), (B), (A)
- (2) (A), (B), (C), (D), (E)
- (3) (B), (A), (C), (E), (D)
- (4) (B), (A), (C), (D), (E)

[Shift 15/06/2023 3:30 PM - 6:30 PM, Qno: 10]

Identify the correct sequence of the stages of personality development, given by Freud.

- A. Anal
- B. Oral
- C. Phallic
- D. Genital
- E. Latency

Choose the correct answer from the options given

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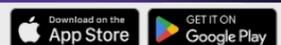
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below:

1. C, B, A, D, E
2. B, C, D, E, A
3. C, A, E, D, B
4. B, A, C, E, D

[Shift 02/06/2023 8:30 AM - 11:30 AM, Qno: 39]

Arrange the following stages of psychosexual development in the correct order as proposed by Freud:

- A. Latency
- B. Phallic
- C. Oral
- D. Genital
- E. Anal

Choose the correct answer from the options given below:

1. A, B, D, C, E
2. E, C, A, B, D
3. B, D, C, A, E
4. C, E, B, A, D

[Shift 29/05/2023 8:30 AM - 10:30 AM, Qno: 37]

Identify the right sequence of psychosexual stages of development given by Sigmund Freud

- A. Anal stage
- B. Phallic stage
- C. Oral stage
- D. Genital stage
- E. Latency stage

Choose the correct answer from the options given below:

1. A, C, D, B, E
2. C, A, B, E, D
3. B, C, A, E, D
4. C, B, A, D, E

[Shift 18/06/2023 12:00 PM - 2:00 PM, Qno: 20]

Arrange the following as per the psychosexual stages proposed by Sigmund Freud.

- A. Phallic stage
- B. Oral stage
- C. Latency stage
- D. Anal stage
- E. Genital stage

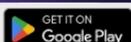
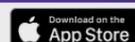
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Choose the correct answer from the options given below:

1. D, B, A, E, C
2. B, D, A, C, E
3. B, E, A, C, D
4. E, A, C, D, B

[Shift 31/05/2023 3:30 PM - 6:30 PM, Qno: 31]

Freud proposed five stage theory of personality, also called psychosexual stages of development. The order in which these stages appear are

- A. Anal
- B. Genital
- C. Oral
- D. Latency
- E. Phallic

Choose the correct answer from the options given below:

1. A, B, C, D, E
2. D, C, B, A, E
3. C, A, E, D, B
4. A, B, D, E, C

[Shift 27/05/2023 8:30 AM - 11:30 AM, Qno: 19]

Identify the correct sequence of Freud's psychosexual stage theory of personality development:

- (A) Anal Stage
- (B) Phallic Stage
- (C) Oral Stage
- (D) Latency Stage
- (E) Genital

Choose the correct answer from the options given below:

1. (A), (D), (C), (B), (E)
2. (A), (B), (D), (C), (E)
3. (B), (A), (C), (D), (E)
4. (C), (A), (B), (D), (E)

[shift-20-05-2025-9:00AM-12:00PM, Qno: 8]

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Arrange the psychosexual stages of personality development in the correct sequence:

- (A) Anal
- (B) Oral
- (C) Genital
- (D) Latency
- (E) Phallic

Choose the **correct** answer from the options given below:

1. (A), (B), (E), (D), (C)
2. (B), (A), (E), (D), (C)
3. (B), (A), (C), (D), (E)
4. (A), (B), (D), (E), (C)

[shift-16-05-2025-9:00AM-12:00PM, Qno: 24]

Arrange Freud's Psychosexual stages of development in correct order:

- (A) Oral stage
- (B) Anal stage
- (C) Genital stage
- (D) Phallic stage
- (E) Latency stage

Choose the **correct** answer from the options given below:

1. (A), (B), (D), (E), (C)
2. (A), (B), (C), (D), (E)
3. (B), (C), (A), (D), (E)
4. (C), (B), (A), (D), (E)

[shift-21-05-2025-9:00AM-12:00PM, Qno: 35]

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5.

According to Freud, the part of the personality that operates on the “reality principle” is

- 1) Id
- 2) Ego
- 3) Superego
- 4) Conscious mind

[Shift 30/05/2023 8:30 AM - 10:30 AM, Qno: 32]

Similar Questions:

According to **Freud**, the part of personality that operates on the reality principle is_____

1. Id
2. Ego
3. Superego
4. Conscious mind

[Shift 18/06/2023 12:00 PM - 2:00 PM, Qno: 32]

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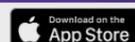
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6.

According to Fritz Heider's concept of balance, described in the form of P-O-X triangle, attitude change occurs when:

- (A) When all three sides of P-O-X triangle are negative.
- (B) When all three sides are positive.
- (C) When two sides are positive and one negative.
- (D) When two sides are negative and one is positive.
- (E) When there is no relation between any side.

Choose the correct answer from the options given below :

- (1) (A) and (B) Only
- (2) (B) and (D) Only
- (3) (D) and (E) Only
- (4) (A) and (C) Only

[Shift 30/05/2023 8:30 AM - 10:30 AM, Qno: 39]

Similar Questions:

In the process of attitude change, the concept of balance, proposed by Fritz Heider states that imbalance is found when:

- A. all three sides of the P-O-X triangle are negative
- B. all three sides of P-O-X triangle are positive
- C. two sides of P-O-X triangle are negative and one side is positive
- D. one side of P-O-X triangle is negative and two sides are positive

Choose from the following options:

- 1. A and B only
- 2. A and D only
- 3. B and C only
- 4. C and D only

[shift-20-05-2025-9:00AM-12:00PM, Qno: 23]

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7.

The neuro-transmitter linked with anxiety disorders is:

- (1) Dopamine
- (2) Serotonin
- (3) Gamma aminobutyric acid
- (4) Adrenaline

[Shift 30/05/2023 8:30 AM - 10:30 AM, Qno: 40]

Similar Questions:

Anxiety disorders have been linked to the low activity of _____ neurotransmitter

1. Dopamine
2. Serotonin
3. Gamma Aminobutyric Acid
4. Acetylcoline

[Shift 08/06/2023 8:30 AM - 11:30 AM, Qno: 32]

Anxiety disorders have been linked to low activity of the _____ neurotransmitter.

1. Gamma Aminobutyric Acid
2. Serotonin
3. Dopamine
4. Cortisol

[shift-16-05-2025-9:00AM-12:00PM, Qno: 31]

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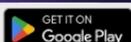
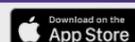
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8.

Identify the chief benefit to the client in the Humanistic therapy

1. Emotional Insight
2. Changing faulty behaviour and thought patterns
3. Personal Growth
4. Intellectual Insight

[Shift 02/06/2023 3:30 PM - 6:30 PM, Qno: 9]

Similar Questions:

According to the Humanistic theory, the chief benefit to the client is _____

1. Intellectual insight leading to emotional insight
2. Personal growth in terms of gaining increased understanding of self
3. Changing faulty behaviour to adaptive ones
4. Changing irrational thought patterns to rational and adaptive ones

[Shift 18/06/2023 12:00 PM - 2:00 PM, Qno: 25]

9.

In the patients are taught skills such as candle making, paper bag making and weaving to help them form a work discipline.

1. Cognitive training
2. Vocational therapy
3. Occupational therapy
4. Social training

[Shift 02/06/2023 3:30 PM - 6:30 PM, Qno: 15]

Similar Questions:

Rishabh is in a rehabilitation center where he is being taught candle making, paper bag making and weaving to help him form a work discipline. This is a part of:

1. Cognitive retraining
2. Social Skills training
3. Occupational therapy
4. Emotional training

[shift-28-05-2025-9:00AM-12:00PM, Qno: 16]

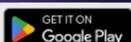
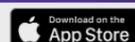
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10.

Match **List I** with **List II**

List I	List II
A. Aptitude	I. Relatively enduring characteristics of a person that make her distinct from others.
B. Interest	IV. An individual's preference for engaging in one or more specific activities relative to others
C. Values	III. Individual's underlying potential for acquiring skills
D. Personality	II. Enduring beliefs about an ideal mode of behaviour

Choose the correct answer from the options given below:

1. A-I, B-III, C-II, D-IV
2. A-II, B-III, C-IV, D-I
3. A-III, B-I, C-II, D-IV
4. A-III, B-IV, C-II, D-I

[Shift 02/06/2023 3:30 PM - 6:30 PM, Qno: 22]

Similar Questions:

Match List - I with List - II.

List – I	List – II
(A) Global capacity to understand the world, think rationally and use available resources effectively when faced with challenges	(1) Values
(B) Individual's underlying potential for acquiring skills	(II) Intelligence
(C) Individual's preference for engaging in one or more specific activities relative to others	(III) Aptitude
(D) Enduring beliefs about an ideal mode of behaviour	(IV) Interest

1. (A)-(1), (B)-(IV), (C)-(III), (D)-(II)
2. (A)-(II), (B)-(III), (C)-(IV), (D)-(I)
3. (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
4. (A)-(III), (B)-(I), (C)-(II), (D)-(IV)

[Shift 30/05/2023 12:00 PM - 2:00 PM, Qno: 28]

Match **List-I** with **List-II**

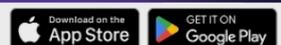
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List-I

(A) Interest

(B) Values

(C) Aptitude

(D) Personality

List-II

(I) Relatively enduring characteristics of a person that make him/her distinct from others

(II) An individual's preference for engaging in one or more specific activities relative to others

(III) An enduring belief in an ideal mode of behaviour

(IV) An individual's underlying potential for acquiring a skill

Choose the **correct** answer from the options given below:

1. (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
2. (A) - (III), (B) - (II), (C) - (IV), (D) - (I)
3. (A) - (IV), (B) - (I), (C) - (II), (D) - (III)
4. (A) - (III), (B) - (II), (C) - (IV), (D) - (I)

[shift-21-05-2025-9:00AM-12:00PM, Qno: 16]

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11.

Arrange, in order of highest correlation to lowest the hereditary influences on intelligence on twins.

- A. Siblings reared apart have the lowest correlation.
- B. Identical twins reared together correlate almost 0.90.
- C. Fraternal twins reared together correlate almost 0.60.
- D. Identical twins separated in childhood display considerable similarity.
- E. Brothers and sisters reared together have average correlation.

Choose the correct answer from the options given below:

- 1. E, D, A, B, and C
- 2. B, D, C, E, and A
- 3. A, B, C, D and E
- 4. B, C, E, A and D

[Shift 02/06/2023 3:30 PM - 6:30 PM, Qno: 26]

Similar Questions:

Arrange the following facts related to the correlation of intelligence from the highest to the lowest correlation:

- (A) Intelligence of identical twins reared together
- (B) Intelligence of fraternal twins reared together
- (C) Intelligence of brothers and sisters reared together
- (D) Intelligence of identical twins reared apart
- (E) Intelligence of siblings reared apart

Choose the **correct** answer from the options given below:

- 1. (A), (C), (B), (E), (D)
- 2. (A), (D), (B), (C), (E)
- 3. (B), (C), (D), (A), (E)
- 4. (C), (B), (A), (D), (E)

[shift-28-05-2025-9:00AM-12:00PM, Qno: 20]

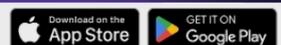
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12.

According to Freud, the **id** operates on which principle?

- (1) Reality principle
- (2) Morality principle
- (3) Pleasure principle
- (4) Ideal principle

[Shift 15/06/2023 3:30 PM - 6:30 PM, Qno: 6]

Similar Questions:

In Freud's theory, the **id** operates on which principle?

1. Reality principle
2. Pleasure principle
3. Morality principle
4. Social principle

[Shift 18/06/2023 12:00 PM - 2:00 PM, Qno: 15]

13.

Arthur Jensen proposed a hierarchical model of intelligence consisting of abilities operating at two levels. These levels are _____

- (1) Associative learning, cognitive competence
- (2) General factor, specific factor,
- (3) Verbal learning, Cognitive Learning
- (4) Operation, contents

[Shift 15/06/2023 3:30 PM - 6:30 PM, Qno: 12]

Similar Questions:

Arthur Jensen proposed a hierarchical model of intelligence consisting of abilities operating at two levels, called Level I and Level II. Level II is known as:

1. Associative learning
2. Emotional competence
3. Cognitive competence
4. Social competence

[shift-21-05-2025-9:00AM-12:00PM, Qno: 10]

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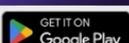
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14.

Having a fear of entering unfamiliar situation is known as _____

- (1) Social Phobia
- (2) Agoraphobia
- (3) Claustrophobia
- (4) Hydrophobia

[Shift 15/06/2023 3:30 PM - 6:30 PM, Qno: 22]

Similar Questions:

Fear of entering unfamiliar situation is known as:

1. Social phobia
2. Agoraphobia
3. Claustrophobia
4. Specific phobia

[shift-22-05-2025-9:00AM-12:00PM, Qno: 23]

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15.

Match List - I with List - II.

Types of Personality (List-I)	Characteristics (List-II)
(A) Type A	(I) Relaxed
(B) Type D	(II) Proneness to Cancer
(C) Type B	(III) Proneness to Depression
(D) Type C	(IV) Hypertension

Choose the correct answer from the options given below :

- (1) (A)-(I), (B)-(II), (C)-(IV), (D)-(III)
- (2) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)
- (3) (A)-(IV), (B)-(II), (C)-(III), (D)-(I)
- (4) (A)-(III), (B)-(I), (C)-(II), (D)-(IV)

[Shift 15/06/2023 3:30 PM - 6:30 PM, Qno: 29]

Similar Questions:

Match List-I with List-II

List-I	List-II
(A) Proneness to cancer	(III) Type A
(B) Susceptible to CHD	(I) Type B
(C) Proneness to depression	(IV) Type C
(D) Relaxed	(II) Type D

Choose the **correct** answer from the options given below:

1. (A) - (II), (B) - (I), (C) - (III), (D) - (IV)
2. (A) - (IV), (B) - (II), (C) - (III), (D) - (I)
3. (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
4. (A) - (III), (B) - (I), (C) - (IV), (D) - (II)

[shift-28-05-2025-9:00AM-12:00PM, Qno: 25]

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16.

Match **List - I** with **List - II**

List-I

- (A) Hostile aggression
- (B) Verbal aggression
- (C) Physical aggression
- (D) Proactive aggression

List-II

- (I) Dominating and bullying others without provocation
- (II) Hitting and/or fighting
- (III) Name-calling, swearing
- (IV) Directed at inflicting injury to others

Choose the correct answer from the options given below :

- (1) (A)-(1), (B)-(II), (C)-(III), (D)-(IV)
- (2) (A)-(1), (B)-(II), (C)-(IV), (D)-(III)
- (3) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)
- (4) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)

[Shift 15/06/2023 3:30 PM - 6:30 PM, Qno: 35]

Similar Questions:

Match **List I** with **List II**

List I

- A. Verbal Aggression**
- B. Physical Aggression**
- C. Proactive Aggression**
- D. Hostile Aggression**

List II

- I. Hitting**
- II. Bullying without provocation**
- III. Swearing**
- IV. Directed at inflicting injury to others**

Choose the correct answer from the options given below:

- 1. A-III, B-I, C-II, D-IV
- 2. A-I, B-II, C-III, D-IV
- 3. A-IV, B-III, C-II, D-I
- 4. A-III, B-II, C-I, D-IV

[Shift 08/06/2023 8:30 AM - 11:30 AM, Qno: 6]

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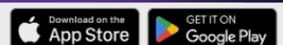
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17.

Match **List - I** with **List - II**.

List - I

- (A) Charles Spearman
- (B) Alfred Binet
- (C) Arthur Jensen
- (D) Howard Gardner

List - II

- (I) Hierarchical model of Intelligence
- (II) Theory of Multiple Intelligence
- (III) Two factor theory
- (IV) Uni factor theory

Choose the correct answer from the options given below :

- (1) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)
- (2) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)
- (3) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (4) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)

[Shift 15/06/2023 3:30 PM - 6:30 PM, Qno: 37]

Similar Questions:

Match **List-I** with **List-II**

List-I

- (A) Uni-Factor Theory
- (B) Theory of Primary Mental Abilities
- (C) Theory of Multiple Intelligences
- (D) Two-Factor Theory

List-II

- (I) Howard Gardner
- (II) Charles Spearman
- (III) Alfred Binet
- (IV) Louis Thurstone

Choose the **correct** answer from the options given below:

- 1. (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
- 2. (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
- 3. (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
- 4. (A) - (II), (B) - (III), (C) - (I), (D) - (IV)

[shift-21-05-2025-9:00AM-12:00PM, Qno: 4]

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18.

Match **List I** with **List II**

List I	List II
A. Koh's Block Design Test	I. Creativity Test
B. Stanford Binet Test	II. Non Verbal Test
C. Raven's Progressive Matrices	III. Performance Test
D. Guilford, Torrance	IV. Verbal Test

Choose the correct answer from the options given below:

1. A-III, B-II, C-IV, D-I
2. A-III, B-IV, C-I, D-II
3. A-I, B-III, C-IV, D-II
4. A-III, B-IV, C-II, D-I

[Shift 02/06/2023 8:30 AM - 11:30 AM, Qno: 27]

Similar Questions:

Match **List-I** with **List-II**

List-I	List-II
(A) Performance Test	(I) ASVAB
(B) Non-Verbal Test	(II) Draw-A-Man Test
(C) Verbal Test	(III) Raven's Progressive Matrices
(D) Aptitude Test	(IV) Stanford-Binet Test

Choose the **correct** answer from the options given below:

1. (A) - (IV), (B) - (I), (C) - (II), (D) - (III)
2. (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
3. (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
4. (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

[Shift-22-05-2025-9:00AM-12:00PM, Qno: 3]

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19.

Socially defined expectations that individuals in a given situation are expected to fulfil, are called:

1. Roles
2. Norms
3. Status
4. Cohesiveness

[Shift 02/06/2023 8:30 AM - 11:30 AM, Qno: 30]

Similar Questions:

_____ are socially defined expectations that individuals in a given situation are expected to fulfill.

1. Norms
2. Roles
3. Status
4. Cohesiveness

[Shift 08/06/2023 8:30 AM - 11:30 AM, Qno: 14]

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20.

Oedipus Complex is a phenomenon that usually takes place in which stage of Freud's psychosexual stages of development?

1. Oral Stage
2. Phallic Stage
3. Latency Stage
4. Genital Stage

[Shift 08/06/2023 8:30 AM - 11:30 AM, Qno: 2]

Similar Questions:

The Oedipus complex occurs in which stage of Freud's theory of psychosexual development?

1. Oral Stage
2. Anal Stage
3. Phallic Stage
4. Latency Stage

[shift-21-05-2025-9:00AM-12:00PM, Qno: 30]

The electra-complex is experienced in which of Freud's psychosexual stages of development?

1. Oral stage
2. Phallic stage
3. Latency stage
4. Genital stage

[shift-28-05-2025-9:00AM-12:00PM, Qno: 27]

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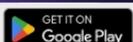
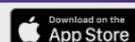
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21.

Arrange in order the intellectual activity that involves the interdependent function of three neurological systems of the brain as given by Das & Naglieri

- A. Psychology test is announced by the teachers.
- B. You try to understand and grasp the meaning & relationship & learn all the information seriously where required.
- C. Arousal/Attention compels you to focus, read & revise your lessons.
- D. Planning is activated by scheduling a time table and clear your doubts to meet with your goal.

Choose the correct answer from the options given below:

- 1. A, B, C, D
- 2. A, C, B, D
- 3. D, B, A, C
- 4. B, A, D, C

[Shift 29/05/2023 8:30 AM - 10:30 AM, Qno: 1]

Similar Questions:

Arrange in order the intellectual activity that involves the interdependent functioning of three neurological systems of the brain as given by Das and Naglieri

- A. Psychology test is announced by the teacher.
- B. You try to understand and grasp the meaning and relationship, learn all the information serially where required.
- C. Arousal/Attention compels you to focus, read and revise your lessons.
- D. Planning is activated by scheduling a time table, and clear your doubts to meet with your goal.

Choose the correct answer from the options given below:

- 1. A, B, C, D
- 2. A, C, B, D
- 3. D, B, A, C
- 4. B, A, D, C

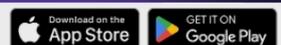
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22.

Arrange in sequence the following statements describing the process of systematic desensitisation.

- A. Over sessions the client is able to imagine more severe fear provoking situations, while maintaining a relaxed state.
- B. The client is interviewed to elicit fear provoking situation.
- C. The therapist asks the client to relax his muscles & stop thinking at the slightest tension he feels.
- D. A hierarchy of anxiety provoking situation is prepared by the therapist.
- E. The therapist relaxes the client and asks him to think about the least anxiety provoking situation.

Choose the correct answer from the options given below:

- 1. A, B, D, E, C
- 2. B, D, E, C, A
- 3. D, C, E, A, B
- 4. C, E, A, D, B

[Shift 29/05/2023 8:30 AM - 10:30 AM, Qno: 18]

Similar Questions:

Systematic desensitisation is a technique used to treat phobias or irrational fears. Arrange the steps followed in this technique to treat the disorder:

- (A) The therapist together with the client prepares a hierarchy of fear-provoking situations.
- (B) Client is interviewed to elicit fear-provoking situations.
- (C) The therapist relaxes the client and asks the client to think of the least fear-provoking situation.
- (D) The client is asked to stop thinking of the fearful situation if the slightest tension is felt.
- (E) Over the sessions, the client is able to imagine more severe fear-provoking situations while maintaining relaxation.

Choose the **correct** answer from the options given below:

- 1. (B), (C), (D), (A), (E)

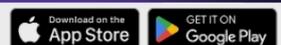
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2. (A), (B), (C), (D), (E)

3. (C), (D), (E), (A), (B)

4. (B), (A), (C), (D), (E)

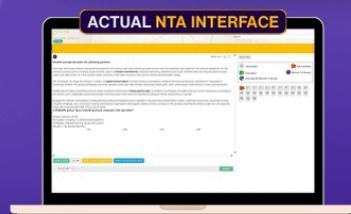
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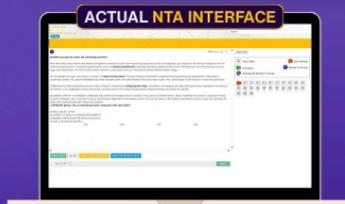
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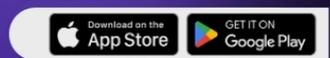
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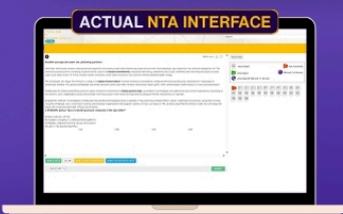


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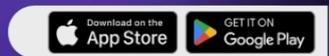
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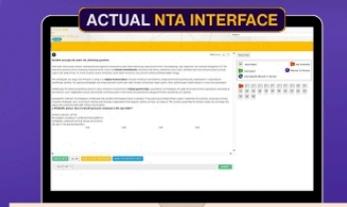
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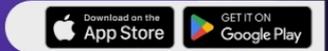
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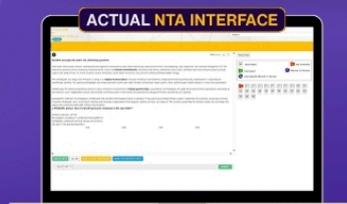
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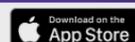
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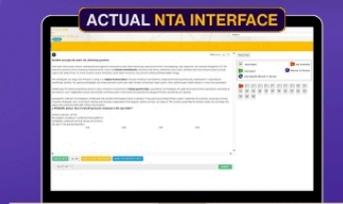
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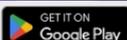
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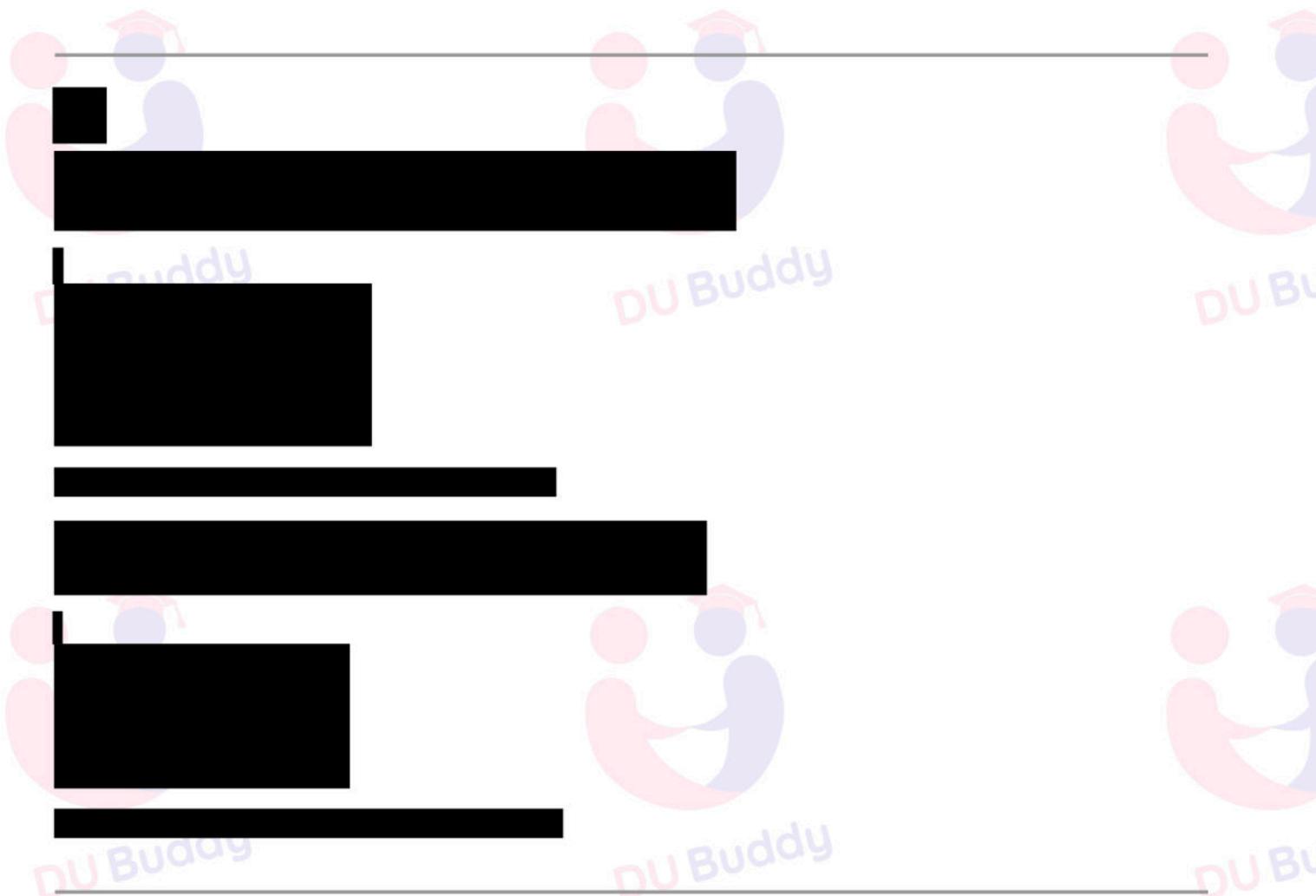
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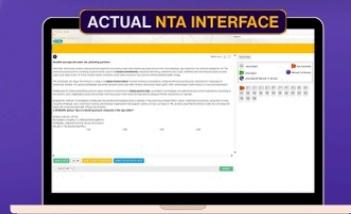


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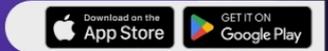
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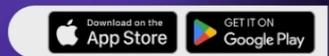
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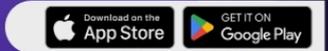
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